



DULWICH VILLAGE C OF E INFANTS' SCHOOL
"Flourishing with God in life, learning and love"
PROMOTING BRITISH VALUES

At DVIS we want all children to flourish in their lives and part of this is learning about and sharing the school values with each other and with our families and community. We believe God asks us to show love to all, love can be shown through demonstrating and supporting the British values for ourselves and those we live alongside.

Dulwich Village C of E Infants' School Values

We believe the schools Christian Values link closely to the British values:

- Faithfulness - tolerance of others
- Kindness - mutual respect
- Joy - individual liberty
- Love - rule of law
- Self-Control - democracy

The DfE published guidance in November 2014 with the aim to help schools understand their responsibilities with regards to "actively promoting' the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs."

At Dulwich Village C of E Infants' School we will embrace these and promote them to the best of our ability, in a relevant way for the children we educate, parents we serve and teachers who model these values.

DEMOCRACY

Pupils have the right to have their voice heard through the School Council and Pupil Questionnaires. Ideas raised by the children are addressed, for example popular ideas for clubs are incorporated into the following years club offer. Other democratic votes are carried out in the class for example which games to play at playtime, which resources to use during free flow or book to read during class story sessions.

RULE OF LAW

At the start of the year the children participate in setting the class rules with the teacher. Broader rules of behaviour and the expectation that children show and follow the school values underpin the understanding that there are rules we live, learn and play by in our communities. Through our school worship and values, our behaviour policy, PSHE teaching, emotional regulation programme and class discussions, children understand rules are there for our safety and wellbeing.

INDIVIDUAL LIBERTY

Throughout the school day there are many opportunities for children to make choices and exercise their personal freedom within the safe boundaries of the school community. For example in Reception classes children are encouraged to move through the unit selecting their activities and resources, in Year One and Year Two children decide on how they might approach an activity through the choice of resources or topic. Playtimes also enable children to select activities that they enjoy with other peers. Children are encouraged to think about their choices and the possible consequences of these choices. Through worship and class discussions children have time to reflect on their personal liberty and safety e.g. online-safety and road safety.

MUTUAL RESPECT

One of our overarching aims for children during their time at DVIS is for them to understand and show the highest respect for each other and themselves. The children are active learners and members of their community who display outstanding behaviour. They understand that their behaviour enables them to enjoy school to the full; safely and with one another. They also understand the impact of their behaviours on others. Children take part in PSHE sessions where respect for others is discussed, they are asked to follow instructions with thought for others and care for everyone and everything. Adults in school also model respect for the children and others, and this is underlined in the school's Code of Conduct. A restorative approach is used to solving disagreements which leads to greater understanding of another person's view and needs.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

At DVIS we go beyond tolerance and aim to show understanding, respect and love for those of different faiths and beliefs. From their first day in school the children are taught to express their emotions, feelings and views. We aim to build confidence within each child to support resilience and respect so that disagreements can be heard and resolved. We actively seek opportunities through our school curriculum to enhance pupils understanding of their place in a culturally diverse society. We encourage parents and children to celebrate those differences in school, including at cross school international events and through the school curriculum. Through learning and discussions in R.E. and other topics in school the children understand that we have different beliefs and demonstrate those beliefs in different ways. We aim to offer opportunities where children can discuss ideas and debate these, enabling the children to use language of agreement and disagreement in a safe environment.