



Catch-up funding at DVIS

At DVIS we aim and vision is for *all* children to flourish with God in life, learning and love.

The catch-up funding from the government over the academic year 2020/21 will enable the school to support this vision. DVIS will use this funding with the following principles in mind:

- Supporting those who are the most vulnerable in terms of their learning following the break in school attendance last year.
- Use the assessment feedback from all teachers regarding what subjects and skills need to be developed and *who* needs this support as a matter of priority.
- Pay for the best options of intervention based on research and other schools experiences.

The funding we have been awarded is £21,360.00 (£80 x 267 pupils on roll).

Following the school's autumn pupil progress reviews, the school's priorities as of October 2020 are:

- Development of reading skills, phonics and comprehension.
- Wellbeing and resilience whilst building learning skills and working independently.
- Handwriting, including letter formation, fine motor skills and sentence construction.
- Foundation skills in maths early number, shape and calculation techniques.

Plans for use of catch up funding:

Area for development	Action	Cost	Impact
1. Developing reading skills and fluency, including phonics.	Small group work with lowest 20% in reading in each class led by trained teacher.	Cost for: 2 days a week for 25 weeks 1 day a week for 1 week for interventions – £13,050.00 (£255/day – M3 equivalent)	Passing phonics test (cancelled) Progress at Year 1 and 2 is consistent or increases compared to 2019. Rec level of achievement remains at a level above National and Local standards ELG in Reading and writing.
2. Intervention groups including support for letter formation, fine motor skills, handwriting and sentence construction; mental wellbeing and resilience; regulating emotions; foundational maths skills.	TA led groups leading various interventions for support related to writing, emotional wellbeing, maths skills. E.g. RULER programme, ELSA, Pinny Phonics, Time to Talk, 1 st class@number, Attention Bucket.	Cost for 2 days a week of intervention until the end of Summer term – £4,800.00 (£80/day – Scale 5 equivalent)	Staff trained in specific interventions to be used through the year and beyond. Baseline to end of intervention shows good progress.
3. Resources for Interventions incl training.	Manuals, training, malleables, etc.	1 st Class@number - £990.00 x 2 Attention Bucket - £265.00 Total spend for the training above and other training and resources = £2,245.00	Children have access to well-resourced interventions that improve their maths and attention to learning and listening.
4. Reading books for home linked to phonics level.	Purchase new books to support reading at home.	£1265.00 (PTFA to support also)	Improved reading and overall enjoyment for reading school books at home.
Total		£21,360.00	

