



Catch-up funding at DVIS

At DVIS we aim and vision is for *all* children to flourish with God in life, learning and love.

The catch-up funding from the government over the academic year 2020/21 will enable the school to support this vision. DVIS will use this funding with the following principles in mind:

- Supporting those who are the most vulnerable in terms of their learning following the break in school attendance last year.
- Use the assessment feedback from all teachers regarding what subjects and skills need to be developed and *who* needs this support as a matter of priority.
- Pay for the best options of intervention based on research and other schools experiences.

The funding we have been awarded is £21,360.00 (£80 x 267 pupils on roll).

Following the school's autumn pupil progress reviews, the school's priorities as of October 2020 are:

- Development of reading skills, phonics and comprehension.
- Wellbeing and resilience whilst building learning skills and working independently.
- Handwriting, including letter formation, fine motor skills and sentence construction.
- Foundation skills in maths early number, shape and calculation techniques.

Plans for use of catch up funding:

| Area for development | Action | Cost | Impact |
|---|---|---|--|
| 1. Developing reading skills and fluency, including phonics. | Small group work with lowest 20% in reading in each class led by trained teacher | Cost for: 2 days a week for 25 weeks 1 day a week for 1 week for interventions – £13,050.00 (£255/day – M3 equivalent) | Passing phonics test Progress at Year 1 and 2 is consistent or increase compared to 2019 Rec level of achievement remains at a level above National and Local standards ELG in Reading and writing |
| 2. Intervention groups including support for letter formation, fine motor skills, handwriting and sentence construction; mental wellbeing and resilience; regulating emotions; foundational maths skills. | TA led groups leading various interventions for support related to writing, emotional wellbeing, maths skills. E.g. RULER programme, ELSA, Pinny Phonics, Time to Talk, 1 st class@number, Attention Bucket | Cost for 2 days a week of intervention until the end of Summer term – £4,800.00 (£80/day – Scale 5 equivalent) | Staff trained in specific interventions to be used through the year and beyond. Baseline to end of intervention shows good progress. |
| 3. Resources for Interventions incl training | Manuals, training, malleables, etc. | 1 st Class@number - £990.00 x 2 Attention Bucket - £265.00 Total spend for the training above and other training and resources = £2,245.00 | |
| 4. Reading and leadership development | Book for leadership reading "A Curriculum of Hope" by Dr Debra Kidd £16.99 | £135.92 | |
| Total | | £20,230.92 | Balance: £1,129.08 |

