



DVIS Sports Premium – Academic year 2022-23

Date last updated: 31.3.23	Funds	Swimming: As we are an Infant School we do not currently teach swimming however we are investigating use of a pool at a local private school.
Total amount carried over from 2021-2022	£2531.00	
Total Amount allocated 2022-2023	£17,650.00	
Total to spend	£20,181.00	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 13%
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To experience a range of physical activities that inspire and excite them about being active and healthy. Children feel active and healthy throughout their weekly lessons/activities within school. For Reception pupils to experience excellent outdoor provision in order to meet their psychical development learning goals at the end of Reception.	Timetabled PE twice a week for Year 1 and Year 2 including games, gymnastics and dance. (1hr 20mins/week) Use programmes such as Go Noodle in class and other programmes that promote emotional regulation. Pupil focus group regarding sport and healthy living in school. Analyse the baseline data and GLD for reception. Develop use of outside Reception garden space to support physical literacy in line with PE curriculum and progression of skills.	PESSN £500.00 Rec outdoor learning environment £2000.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
For all children to access high quality provision of physical education through quality PE teaching for Year 1 and Year 2. Training teachers to deliver exceptional PE sessions. PE and active play ensures great focus in class to ensure progress is excellent in learning overall. Children are empowered to use sports equipment at play and lunch breaks. Children talk about and enjoy the opportunities to be psychically active e.g. the Daily Mile, playtimes, after school clubs.	<p>LPESN to team teach with colleagues in school, developing new skills in teaching of PE. Colleagues to be trained in playing games focused on agility, balance and coordination at playtimes. Monitor take up of the after school provision and its effectiveness. Seek child's voice in what sport and after school provision is offered and could be offered moving forward. Children - Buddies (Y1) and Mediators and Mentors (Y2) train with PESSN Coaches in games that support colleagues have been trained in. For 2023.</p> <p>Playground markings that promote physicality at play time such as circuits.</p>		<p>Part of the LPESN programme of £500.00</p> <p>£6554.00</p>	
				Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase high quality PE teaching and learning for all throughout the whole school ensuring the most vulnerable and most able are extended through our provision.	Provision for training and development of PE curriculum run by PESSN including insets, training, team teaching and coaching. (Summer 1 2023) PE leadership training for Curriculum Leaders Glyn Davies to lead session on how to differentiate in PE for children with SEND. Support for teaching team in order to develop more challenge within lessons - PESSN. (Summer 2023)	PESSN: £700.00		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the range of physical opportunities and disciplines accessed by our children.	Y2 - Velodrome x 3 sessions/year 2 class – Summer 2022	£2025.00		
	Y1/2- weekly dance lessons with dance specialist	£4,560.00		
	Skipping workshop Yr 1 and 2 - Sum 1 & 2	£285.00		
	Climbing Wall Yr 2 Sum 2	£1500.00		
	Y2 - Swimming Sessions Sum 2	£1,000.00 (tbc)		

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the opportunities for children to compete with other schools and with each other in a range of sports	Children take part in intra-schools multi skills competitions on a termly basis. Children with SEND attend a sports festival with other children from London. Girls Football Team - Girls United Charity run a lunchtime club once a week.		Part of the PESSN programme of £400.00 Travel £157.00	

Signed off by:		Date:
Headteacher	Helen Poyton	March 2023
Subject leader	Helen Poyton	March 2023
Governor	Megan Pacey	March 2023