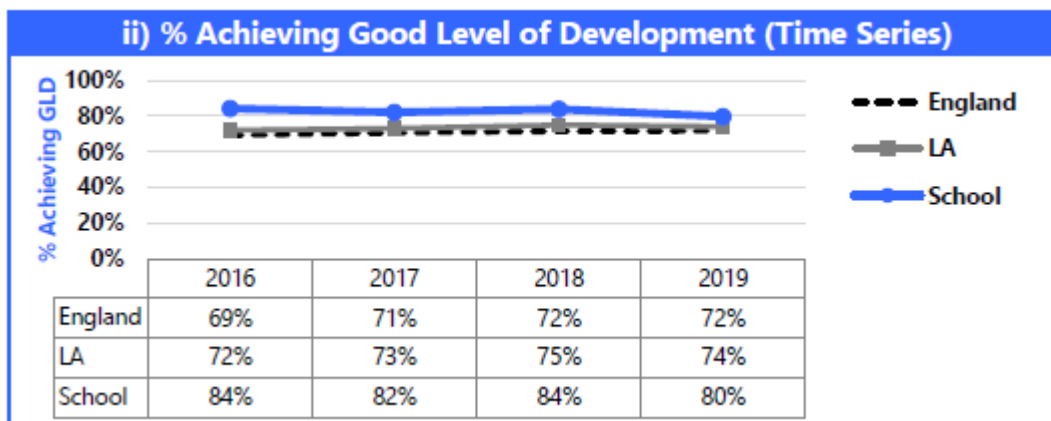




Dulwich Village C of E Infants School Attainment Data 2019

Early Years Foundation Stage (Reception):

80% of children achieved the GLD (good level of development) in Reception by the end of 2019, this is 8% above the national average. The GLD is defined as a pupil achieving the expected level or better in the first 12 aspects of the Early Years Foundation Stage profile (see table below).



Foundation Stage Profile (Reception) % achieving expected level or better in each aspect:

i) % Achieving Expected Level or Better in Each Aspect of Learning

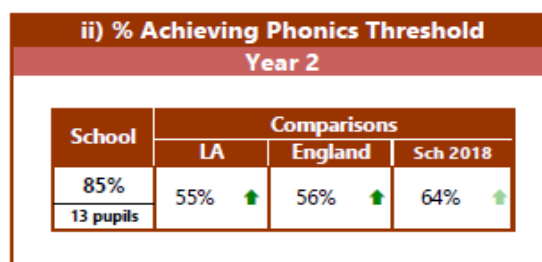
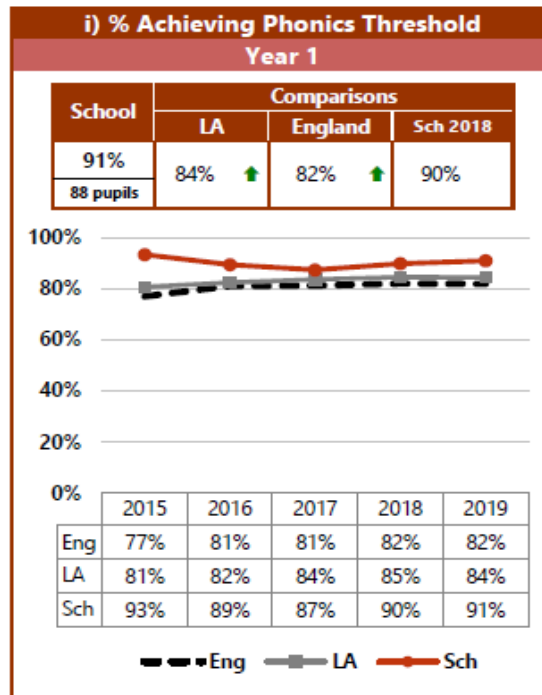
Aspect	Code	Expected or Better						Exceeding						
		School		LA		England		School		LA		England		
		2019 (89 Pupils)	2018	2019	2018	2019	2018	2019 (89 Pupils)	2018	2019	2018	2019	2018	
Good Level of Development	CLL													
	Listening and attention	LA	96%	94%	83%	85%	86%	86%	42%	36%	20%	22%	23%	23%
	Understanding	Und	96%	98%	84%	85%	86%	86%	37%	43%	20%	23%	23%	23%
	Speaking	Speak	93%	95%	83%	85%	85%	86%	36%	44%	17%	20%	20%	20%
PD	Moving and handling	MH	98%	94%	89%	89%	89%	90%	31%	28%	16%	18%	18%	18%
	Health and self-care	HSC	99%	98%	91%	91%	91%	91%	35%	31%	17%	19%	20%	20%
	Self-confidence and self-awareness	SCSA	98%	95%	87%	88%	89%	89%	36%	29%	18%	18%	18%	18%
PSED	Managing feelings and behaviour	MFB	96%	97%	86%	87%	87%	88%	37%	29%	16%	17%	16%	16%
	Making relationships	MR	97%	98%	87%	89%	89%	90%	37%	26%	15%	18%	16%	16%
Lit	Reading	Read	85%	94%	77%	79%	77%	77%	19%	37%	17%	20%	19%	19%
	Writing	Write	81%	87%	76%	77%	74%	74%	11%	25%	11%	13%	11%	11%
Math	Numbers	Num	85%	92%	81%	82%	80%	80%	27%	29%	16%	18%	17%	16%
	Shape, space and measures	SSM	87%	97%	81%	83%	82%	82%	28%	30%	14%	17%	15%	15%
	People and communities	PC	96%	98%	84%	85%	86%	86%	30%	32%	15%	15%	15%	15%
UTW	The world	World	96%	98%	84%	85%	86%	86%	33%	25%	16%	17%	17%	16%
	Technology	Tech	99%	99%	93%	95%	93%	93%	37%	21%	14%	18%	20%	19%
EAD	Exploring and using media and materials	EMM	98%	95%	88%	89%	89%	89%	33%	25%	18%	18%	17%	16%
	Being imaginative	BI	99%	97%	88%	89%	89%	89%	29%	28%	16%	17%	16%	15%

Note: The arrows compare DVIS to the Local Authority and England averages.



Year 1 Phonics Screening Check 2019

In Year 1 children are required to take a phonics screening check. This is a short, simple assessment to make sure that all pupils have learned phonic decoding to an appropriate standard by the age of 6. Children who do not pass the check in Year 1 are required to try again at the end of Year 2. See below for results.



91% of year 1 children achieved the Phonics threshold which compares well to achievement in the Local Authority and England.

85% of children in Year 2 who retook the test in summer 2019 passed.



Year 2 Attainment

In the summer term of Year 2, teachers assessed every child against the performance descriptors in the Teacher Assessment Frameworks.

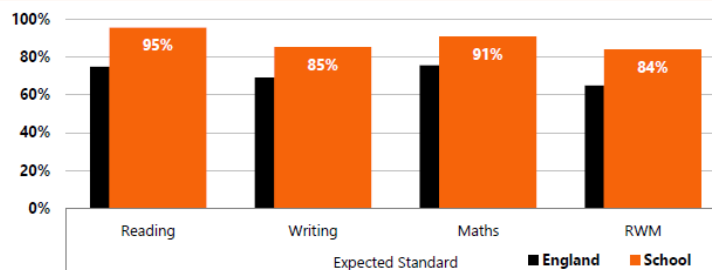
See below for our 2019 Year 2 attainment results.

Key Stage 1 (2019)

Dulwich Village C of E Infants' School **1d**

i) % Reaching Expected Standard

Indicator	School (88 Pupils)	Comparisons	
		LA	England
% Expected	Reading	95%	79% ↑ 75% ↑
	Writing	85%	73% ↑ 69% ↑
	Maths	91%	78% ↑ 76% ↑
	RWM	84%	70% ↑ 65% ↑

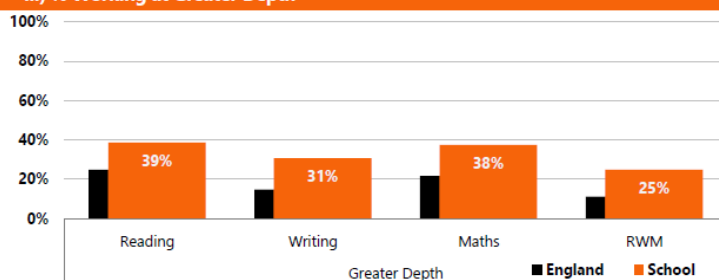


Key Stage 1 (2019)

Dulwich Village C of E Infants' School **1d**

iii) % Working at Greater Depth

Indicator	School (88 Pupils)	Comparisons	
		LA	England
% Greater Depth	Reading	39%	25% ↑ 25% ↑
	Writing	31%	17% ↑ 15% ↑
	Maths	38%	23% ↑ 22% ↑
	RWM	25%	13% ↑ 11% ↑





GLD (REC)

	DVIS GLD%	England GLD%	DVIS above England by %
Summer 2013	80%	52%	29%
Summer 2014	83%	61%	22%
Summer 2015	83%	66%	16%
Summer 2016	84%	69%	15%
Summer 2017	82%	71%	11%
Summer 2018	84%	72%	12%
Summer 2019	80%	72%	8%

Phonic Screening Check (Y1)

	% Achieving Y1 Phonics Threshold DVIS	% Achieving Y1 Phonics Threshold England	DVIS above England by %
2014	80%	74%	6%
2015	93%	77%	16%
2016	89%	81%	8%
2017	88%	81%	7%
2018	90%	82%	8%
2019	91%	82%	9%

Year 2 Assessment Results 2019

% Working at the Expected standard	DVIS Exp +	England Exp +	DVIS above England by %
Reading	95%	75%	20%
Writing	85%	69%	16%
Maths	91%	76%	15%
Reading, Writing, Maths Combined	85%	65%	20%

% Working at Greater Depth	DVIS GD	National GD	DVIS above England by %
Reading	39%	26%	13%
Writing	31%	16%	15%
Maths	38%	22%	16%
Reading, Writing, Maths Combined	25%	12%	13%