



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.


Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Year 2 taster swimming sessions	Children were inducted into what happens at a swimming lesson in preparation for year 3. Growth in confidence in water and awareness of water safety.	Feedback from children, parents and DVIS team was very positive. The swimming sessions were very warmly welcomed – allowing the children an opportunity to experience swimming with peers, independently changing and using the pool safely. This is great preparation for Year 3 and the next phase of learning.
Year 2 climbing wall	Children overcame fear of heights and new experiences.	
Year 2 velodrome cycling	Children introduced to fantastic local cycling resource at Herne Hill Velodrome. Two children learnt to cycle.	
Year 1 and year 2 skipping workshops	More children started skipping at lunch time including a renewed uptake from groups of boys.	
SEND inter school sports event		Many children had new experiences of cycling and climbing which ignited a new interest in physical activities and local opportunities were shared with parents.
Active low level climbing equipment for the playground	Children have learnt to cooperate and support one another on the equipment. They use it as a circuit daily as part of their break time activity. Children are more active and agile	SEND opportunities in sport outside of school continue into 2023/24 academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Install ActivAll in Lake Building Playground</p> 	<p>Lunchtime supervisors and teaching staff</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 1: Increasing the engagement of all pupils in regular physical activity.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Increased agility and response time supporting hand eye coordination and positive attitudes to competition.</p> <p>“Activalls”:</p> <ul style="list-style-type: none"> • Increases fitness levels • Improves hand-eye coordination • Records improvements & celebrate achievements for increased agility & fitness • Boosts confidence & self-esteem • Encourages communication & teamwork 	<p>£7,200.00</p> <p>Ground works for installation £800.00</p>

<p>Year 2: Swimming, cycling and climbing activities across the year</p> <p>Year 1: Skipping workshops</p> <p>Year 1 & Year 2: Dance</p> <p>Reception – Dance WestEnd Theatre group</p>	<p>All children in Year 2 and Year 1 (170 pupils)</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children to be excited by sports and new physical activities.</p> <p>Build relationships with local providers in order to build connections for future use of facilities such as the DC swimming pool and Herne Hill Velodrome.</p>	<p>Swimming: £800.00 (swimming coaches – pool and minibus free)</p> <p>Climbing: £1,500.00</p> <p>Cycling: £2025.00</p> <p>Skipping: £350.00</p> <p>Dance: £3240.00</p> <p>Dance - £900.00</p>
<p>Support from London PE Sports Network (LPESSN) – CPD for DVIS team and connection to sporting events across Southwark. Inter and intra sports.</p>	<p>Children access inter and intra sport activities for competition. DVIS team receive relevant support for PE development in school e.g. ECT training and those supporting children with SEND.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>		<p>£3,000.00</p>
<p>Additional PE and sport equipment to replenish playground resources such as balls and basketball hoops.</p>	<p>Children spend at least 1 hour per day playing the playground at break and lunch.</p> <p>They enjoy:</p> <ul style="list-style-type: none"> focused play physical creativity being active cooperating sharing resources 	<p>Key indicator 2: Increasing the engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>		<p>£2,626.00</p>

			TOTAL INCOME	£22,441.83
			TOTAL EXPENDITURE	£19,815.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

As an infant school we are unable to record year 6 data.

The Year 2 children have swimming sessions towards the end of their time at DVIS in readiness and preparation for swimming in year 3 at their next school.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Helen Poyton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Helen Poyton</i>
Governor:	<i>Megan Pacey</i>
Date:	<i>3rd October 2023</i>

