



**CURRICULUM INTENT AT DULWICH VILLAGE C OF E INFANTS' SCHOOL**

**At the end of Key Stage 1 it is our intention for all children to have experienced and**

<b>Subject</b>	<b>Curriculum Intent</b>
<b>English</b> Speak clearly, read voraciously and write confidently.	<ol style="list-style-type: none"> <li>1. To be fluent in spoken language through the use of drama, debate and discussion</li> <li>2. To write with confidence and for a range of meaningful purposes and audiences</li> <li>3. To read for pleasure, enjoy words and show a desire to engage imaginatively with texts.</li> </ol>
<b>Maths</b> Recall, reason and apply	<ol style="list-style-type: none"> <li>1. To recall key number facts</li> <li>2. To reason using mathematical language and to justify thinking</li> <li>3. To apply knowledge to solve a variety of problems</li> </ol>
<b>Science</b> See, link and wonder	<ol style="list-style-type: none"> <li>1. See: to notice and observe places, objects materials and living things</li> <li>2. Link: to describe and compare similarities and differences in places, objects materials and living things</li> <li>3. Wonder: to ask questions, recognising they can be asked, explored and researched in different ways</li> </ol>
<b>Computing</b> To use technology safely and creatively.	<ol style="list-style-type: none"> <li>1. Computer Science: Create, debug and predict the behaviour of algorithms</li> <li>2. Information technology: Recognise common uses of technology</li> <li>3. Digital Literacy: Use technology sensibly and safely</li> </ol>
<b>Art and Design</b> Explore and create	<ol style="list-style-type: none"> <li>1. To create products influenced by a range of artistic styles</li> <li>2. To have confidence to use a range of media creatively</li> <li>3. To know some artists and designers</li> </ol>
<b>Design and Technology</b> Design, Make, Evaluate	<ol style="list-style-type: none"> <li>1. To plan and ask questions when designing</li> <li>2. To make designs using a variety of tools imaginatively and safely</li> <li>3. To evaluate the process and product</li> </ol>
<b>History</b> Learning from the past for the future	<ol style="list-style-type: none"> <li>1. To know key historical facts</li> <li>2. To use historical enquiry skills</li> <li>3. To explain WHY we learn from history</li> </ol>
<b>Geography</b> Me, My Community, My World	<ol style="list-style-type: none"> <li>1. To identify and describe different physical and human environments</li> <li>2. To talk about the local community and beyond</li> <li>3. To use a range of investigative and problem solving skills to explore the world</li> </ol>
<b>PSHE incl RSE</b> Healthy, Safe and Happy	<ol style="list-style-type: none"> <li>1. To name and share my feelings appropriately</li> <li>2. To recognise a safe and loving relationship</li> <li>3. To know what helps good mental and physical health</li> </ol>
<b>PE</b> Agility, Activity and Coordination	<ol style="list-style-type: none"> <li>1. To know the skills needed to develop agility through the experience of different sporting activities</li> <li>2. To use space and movement with skill and precision</li> <li>3. To use balance and coordination, working alone and with others</li> </ol>
<b>RE</b> Faiths, Reflection and Action	<ol style="list-style-type: none"> <li>1. To know and talk about the core beliefs of Christianity and some other world faiths in the UK</li> <li>2. To reflect on and discuss questions about, differences, identity, right and wrong</li> <li>3. To live well by putting into action what we believe</li> </ol>
<b>Music</b> Listening, singing, composing and performing	<ol style="list-style-type: none"> <li>1. To listen to a variety of music</li> <li>2. To sing a wide range of songs</li> <li>3. To compose using notation and improvisation</li> <li>4. To perform songs and with instruments</li> </ol>

**achieved the following:**